

**JETSET LEVEL 3
WRITING TEST
JET VERSION
PRACTICE PAPER
MARKING SCHEME**

Part One

1. My name is/name's
2. I go to school in ...
3. I was born in 19...
4. The weather was ... / It was ...
5. I went / played / visited / went to (appropriate activity)
6. I am ... ing (appropriate 'ing' activity)
7. My favourite type of food is ...
8. I like (appropriate music)
9. I would like to go on holiday to ...
10. I usually get up at ...

(10 marks)

Part Two

11. If I'm hungry, **I will eat a sandwich.**.....
12. If the bus is late, **I'll take a taxi.**.....
13. I'll go swimming **if it's sunny.**.....
14. If John finishes his homework, **he can watch TV.**.....
15. He will go to the shops if **he has / gets some money.**

(5 marks)

Part Three

- 16. longest
- 17. bigger
- 18. faster
- 19. scariest
- 20. most dangerous
- 21. shortest
- 22. most suitable
- 23. higher
- 24. most expensive
- 25. slowest

(10 X ½ marks)

Part Four

- 26. ... are you doing ...
- 27. Do you want to watch ...
- 28. What time shall / can I come round?
- 29. ... it's going to rain.
- 30. How long does the film last?

(5 marks)

Part Five

- 31. No, Marie does not like (playing) football.
- 32. She used to go to Burford Primary School.
- 33. No, Tina Ferino doesn't have any brothers or sisters.
- 34. No, she would not because she doesn't like maths.
- 35. No, they all go to the same secondary schools.

(5 marks)

Part Six

To be marked using the following criteria

Mark	Criteria
1 - 4	Displays limited control of the grammar, tense forms, syntax and vocabulary indicated by that level in the specification, and restricted awareness of appropriate form and content. Adjust according to length and quality of presentation.
5 - 7	Displays adequate control of the grammar, tense forms, syntax and vocabulary indicated by that level of the specification, and sufficient awareness of appropriate form and content. Adjust according to length and quality of presentation.
8 - 10	Displays confident control of the grammar, tense forms, syntax and vocabulary indicated by that level of the specification, and an extensive awareness of appropriate form and content. Adjust according to length and quality of presentation.

(total out of 10)

Give **0** when the task is not attempted or if the piece is too short to judge.

Unassembled 'lifting' restricts marks in each band.

No half marks.